

PSY 614 Final Personal Leadership Conceptual Framework

Overview

The development of a personal leadership conceptual framework is a comprehensive assessment for this course. The journals for this course are intended to help you develop a personal leadership conceptual framework that incorporates your strengths and weaknesses, value system, professional goals, and responsibilities to the organization and larger community. They should demonstrate metacognition, self-analysis, introspection, and evolution of thinking and personal worldview. Journals are private, between you and the instructor only. Throughout the modules you will complete individual journal entries on various topics. Approach these activities as opportunities to reflect upon and apply what you have learned as well as share your knowledge and expertise based on your educational and professional experiences. As a successful professional, you will need good reflective and writing skills. Journals offer you the opportunity to further develop these skills. The progression of your journal entries across the course will be used to create your final leadership framework.

This final leadership framework assessment will assess your mastery with respect to the following course outcome:

PSY614.5 Develop a personal leadership conceptual framework that incorporates one's strengths and weaknesses, value system, professional goals, and responsibilities to the organization and larger community [MS.PSY.CORE.5]

Prompt

In your journal entries:

Reflect upon the topics discussed to develop a personal leadership conceptual framework that incorporates one's strengths and weaknesses, value system, professional goals, and responsibilities to the organization and larger community. Demonstrate your evolution in thinking and personal viewpoint throughout the course. The individual leadership journal entries are formative assessments graded with the Journal Rubric.

In Module Ten, you will submit the comprehensive assessment. Summarize what you have learned from your individual journal entries. You will self-critique your entries and submit a three- to five-page paper that captures your conclusions. This is your final personal leadership conceptual framework.

Specifically, the following critical elements must be addressed in your final personal leadership conceptual framework:

- 1. Personal Leadership Framework (PSY 614.5)
 - a) Strengths
 - b) Weaknesses
 - c) Value System
 - d) Professional Goals
 - e) Responsibilities
 - I. To the organization
 - II. To the larger community



<u>Requirements of Submission</u>: The personal leadership conceptual framework should be three to five pages in length. Any resources used to support the presentation must be properly cited in APA format. There is no requirement on the number of resources.

This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center. For more information, review these instructions.

Critical Elements	Exemplary (100%)	Proficient (90%)	Needs Improvement (70%)	Not Evident (0%)	Value
Professional	Meets "Proficient" criteria	Identifies strengths using clear	The strengths are not sufficiently	Strengths are not discussed	15
Leadership Framework:	and connects personal	and relevant examples from	supported with relevant		
Strengths	examples to research	personal experience	examples of personal experience		
Professional	Meets "Proficient" criteria	Identifies weaknesses using	The weaknesses are not	Weaknesses are not	15
Leadership Framework:	and connects personal	clear and relevant examples	sufficiently supported with	discussed	
Weaknesses	examples to research	from personal experience	relevant examples of personal		
			experience		
Professional	Meets "Proficient" criteria	Identifies a value system using	The value system is not	Value system is not	15
Leadership Framework:	and connects personal	clear and relevant examples	sufficiently supported with	discussed	
Value System	examples to research	from personal experience	relevant examples of personal		
			experience		
Professional	Meets "Proficient" criteria	Professional goals are clearly	Professional goals are not	Professional goals are not	15
Leadership Framework:	and shows specific, relevant	stated and are connected to	sufficiently stated and are not	discussed	
Professional Goals	examples to support the	relevant examples	sufficiently connected to relevant		
	significance of professional		examples		
	goals				
Professional	Meets "Proficient" criteria	Articulates responsibilities	Responsibilities are not	Responsibilities are not	15
Leadership Framework:	and substantiates claims with	within the context of leadership	sufficiently articulated within the	discussed	
Responsibilities	scholarly research	and the organization using	context of leadership and the		
to the Organization		relevant examples	organization		
Professional	Meets "Proficient" criteria	Articulates responsibilities to	Responsibilities are not	Responsibilities are not	15
Leadership Framework:	and substantiates claims with	the larger community and	sufficiently articulated and	discussed	
Responsibilities	examples that clearly define	compares these to the	comparison is not sufficiently		
to the Community	the different responsibilities	responsibilities to the	stated		
	to the organization vs. larger	organization			
	community				
Self-Critique	Meets "Proficient" criteria	Includes a well-developed	Does not sufficiently critique the	Does not include a self-	5
	and includes an overall	discussion that adequately	progression of the personal	critique	
	evaluation of the relationship	critiques the progression of the	leadership conceptual framework		
	between the framework and	personal leadership conceptual			
	application within the	framework			
	profession				



Articulation of	Submission is free of errors	Submission has no major errors	Submission has major errors	Submission has critical	5
Response	related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	related to citations, grammar, spelling, syntax, or organization	related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	
Earned Total					
Comments:					